



**OUR PLAN FOR BEHAVIOR MANAGEMENT:
“AND THEY WILL KNOW WE ARE CHRISTIANS BY OUR LOVE”**

We want our students to understand that the behavior we expect of them is rooted in the Good News of Jesus - in the model that Jesus Himself provided us. The gospel values of love, respect, and cooperation are the shining lights, which lead the way for our entire school community.

**I CAN DO NOTHING THAT WILL INTERFERE WITH ANOTHER’S LEARNING.
** ST. FRANCIS BORGIA GRADE SCHOOL IS A Virtue Based SCHOOL ****



DISCIPLINE POLICY – VIRTUE BASED RESTORATIVE DISCIPLINE

**Cultivating Virtue, Forming Moral Intelligence and
Shaping the Inner Guide for Who We Are**

Welcome to the spiritual approach to disciplining that cultivates virtue and provides a rich foundation for fostering faith both at home and at school. This approach will shape attitudes and behaviors that can reduce and prevent disruptive behaviors. Some changes will be immediate, while others may require more time. St. Francis de Sales offers good advice in such circumstances: “When you encounter difficulties and contradictions, do not try to break them, but bend them with gentleness and time.”



Introduction for Virtue - Based Restorative Discipline (VBRD)

The Principles of Virtue Based Restorative Discipline (VBRD) are the following:

1. We dedicate ourselves to living virtue.
2. We support each other in living virtue.
3. We commit to constructive thoughts, words, and deeds.
4. When faced with challenges or conflict, we will find solutions that cultivate virtue for ourselves and each other.

St. Francis Borgia Grade School clearly promotes the philosophy that the education of our children is a shared responsibility between parent and school. In all dealings with students, faculty members and parents, the overriding virtue binding us together is genuine love, concern and respect for one another. We are, in the truest sense, members of the Catholic Christian community. As our children grow through Catholic Education, we seek to develop the virtues that build in each child a responsibility for their actions, self-discipline and respect toward others.

The VBRD Program is implemented in the following manner at St. Francis Borgia Grade School:

1. Instruction for students on virtue.
2. Class meetings and discussions to cultivate a supportive classroom environment and to address classroom issues.
3. Conflict resolution that encourages a call to virtue.
4. Disciplinary actions that combine traditional consequences with restorative practices.
5. Continued educational opportunities for parents and the school community to learn about and practice virtues and restorative discipline.

Restorative Process when harm and /or misbehavior occurs:

1. Misbehavior occurs
2. Prayerful discernment of virtue using a Think - About - It form
3. Determine relevant consequence
4. Determine restorative action
5. Follow up for closure