



GRADE 6 CURRICULUM GUIDE

READING

Goal Priorities

- Students will...
- Use vocabulary skills
- Demonstrate comprehension of written material
- Research activities related to literature novels
- Apply comprehension skills
- Participate in oral reading
- Obtain, organize, and summarize information
- Evaluate reading material

Content Priorities: Knowledge/skills/values

- Analogies, antonyms, synonyms, compound words, context clues, dictionary, glossary, homonyms, affixes, thesaurus
- Cause and effect, characterization, climax, sequence, compare and contrast, conflict details, main idea, plot, prediction, setting, summarize, fact and opinion
- Recall events, interpret meaning, and extend meaning into own experience
- Follow directions, alphabetical order, use technology, variety of reference sources

LANGUAGE ARTS

Goal Priorities

- Students will...
- Identify simple and complete subjects and predicates
- Distinguish between the different types of sentences
- Recognize nouns and the major categories and forms of nouns
- Identify the various kinds and forms of verbs
- Identify pronouns and use them correctly
- Identify adjectives
- Identify the various kinds of adverbs
- Distinguish between adjectives and adverbs
- Identify prepositions, conjunctions, and interjections
- Use correct subject-verb agreement
- Demonstrate sentence diagramming

Unified in Faith and Tradition

LANGUAGE ARTS (Continued) –

- Use correct subject-verb agreement
- Demonstrate sentence diagramming
- Use rules for capitalization
- Use rules for punctuation

Content Priorities: Knowledge/skills/values

- Kinds of sentences, sentence fragments, simple complete and compound subjects and predicates
- Declarative, interrogative, exclamatory, and imperative sentences
- Common, proper, singular, plural, and possessive nouns
- Action verbs, linking verbs followed by a predicate noun or a predicate adjective, regular and irregular verbs, present, past, and future tense, perfect tense, main verbs, helping verbs, action verbs with direct and indirect objects
- Personal pronouns, antecedents, possessive and indefinite pronouns
- Proper adjectives, articles, demonstrative, and adjectives that compare
- Adverbs modifying verbs, adjectives, and other adverbs, adverbs that compare
- Know the difference between adjectives and adverbs to avoid double negatives
- Prepositions, prepositional phrases, pronouns after prepositions, prepositional phrases used as adjectives or adverbs, conjunctions, and interjections
- Locate the subject and use the correct verb
- Diagramming simple subjects, predicates, four types of sentences, direct and indirect objects, adjectives, adverbs, predicate nouns, and predicate adjectives
- Capitalizing sentences, quotations, salutations, names and titles of people, places, proper nouns and adjectives
- End marks (periods, exclamation marks, question marks), commas, semicolon, colons, quotation marks, italics, apostrophes, hyphens, abbreviations, and numbers
- Essays, narratives, descriptives, poetry, research reports, letter writing, expository.

GEOGRAPHY

Goal Priorities

- Students will...
- Identify the continents, oceans, and hemispheres of the earth
- Distinguish between the differences of latitude and longitude
- Identify the various landforms of the regions that are studied
- Identify culture groups of the regions that are studied
- Identify the economic structure of the regions that are studied
- Identify the type of government of the regions that are studied
- Distinguish between the different types of governments
- Identify the major types of Arts and recreation of the regions that are studied
- Use a map, Google Maps, or Google Earth correctly
- Demonstrate the locations of countries, major cities, major rivers and other important landforms

Content Priorities: Knowledge/skills/values

- The Five Themes of Geography - Location, Place, Movement, Interaction, Region
- Physical Geography
- Cultural Geography
- The United States and Canada
- Latin America
- Western Europe
- Eastern Europe

GEOGRAPHY (Continued) –

Northern Asia
 The Middle East and North Africa
 Sub-Saharan Africa
 Southern and Eastern Asia
 The Pacific

SCIENCE

Goal Priorities

Students will...
 Be introduced to basic properties of matter (chemical and physical)
 Be introduced to changes in matter (chemical and physical)
 Learn about atoms, elements, and the periodic table
 Learn how atoms combine to form molecules (compounds) through bonding
 Investigate different types of compounds and mixtures
 Learn how to write chemical formulas and equations, including balancing equations.
 Be introduced to the concept of energy and energy resources and heat as a form of energy
 learn about map making and reading
 Begin to develop math skills; metric system, construction & interpretation of data tables and graphs
 Begin to develop an understanding for and use of the scientific method as it is applied in the lab.
 Learn proper use and care of laboratory equipment
 Be introduced to study and reading skills to science

MATH

Goal Priorities

Students will...
 Read and write numerals to trillions place and decimal numerals to billionths place.
 Add, subtract (includes borrowing), multiply, and divide fractions/mixed numbers with unlike denominators.
 Add, subtract, multiply, and divide decimals by decimals (up to 4 decimal places in problem).
 Use estimation techniques in rounding and testing correctness of computed answers
 Know (identify and use) algebraic properties of commutative, associative, identity, and distributive—applied to whole numbers and to decimals
 Analyze and solve word problems involving mathematical patterns
 Simplify expressions using algebraic order of operations including exponents
 Do measurements using metric and standard systems (to millimeter and kilometer, eighths of inch)
 Describe and label basic “undefined” geometric terms: point, line, plane; measure angles; identify acute or obtuse or right angles
 Read and draw bar graphs and line graphs from data, choosing reasonable scale

Content Priorities: Knowledge/skills/values

Our “decimal” numeration system (operations, reading and writing out in words, rounding)
 All four basic operations with fractions and with decimals
 Estimation
 Word problems
 Algebraic facts and beginning procedures
 Measurement (hands-on use)
 Statistics (bar and line graphs)

SOCIAL STUDIES

Goal Priorities

Students will...

Describe Prehistoric Man

Identify the three major civilizations of the Fertile Crescent region

List the major Egyptian and Greek gods and goddesses

Compare and contrast the Egyptian, Greek and Roman Civilizations

Describe the Feudal Pyramid

Identify the Fertile Crescent, Egyptian Empire, Greek City-States, Roman Empire, Barbarian kingdoms and Feudal European countries on a map or globe.

Apply the outline form of note taking to the subject material

Apply current events (United States and World) to the past and demonstrate how history is connected to them

Create content projects

Content Priorities: Knowledge/skills/values

Prehistoric Man

Fertile Crescent—the Babylonians, Assyrians, and Judaism

Ancient Egypt and the Nubian Kingdom

Ancient Greece

Ancient Rome and the Barbarian invasion

England, France, Germany, and Italy in the Middle Ages

Geography of the Areas we are studying in class

Current Events in our world

RELIGION

Goal Priorities

Students will...

Describe the structure of the Bible, locate passages, and name the various literary forms in the Scriptures

Identify the Patriarchs, Prophets, and Kings of the Old Testament and describe their contributions to the growth of our Faith

Describe the meaning of “covenant” in human experience and the special meaning of “covenant” between God and His people

Show appreciation for the Bible as the inspired Word of God

Apply the teachings and lessons of Scripture to their lives

Identify Jesus as the fulfillment of the Old Testament Covenant

Content Priorities: knowledge/skills/values

Sacred events and significant persons in Scripture

Concept of Covenant

Ten Commandments

Respect Sacred Scripture as Revelation

Awareness that Scripture speaks to people today; apply Scripture to life

Prayer: spontaneous, centering, meditation—using Psalms, songs and other Scriptures

Structure of the Bible

Literary forms in the Bible

HUMAN SEXUALITY

- God's Gift of Family
- Family background
- Family traits
- God's Gift of Self
- Knowing yourself
- Your future
- God's Gift of Life
- Showing respect
- Aging and Death
- God's Gift of Love
- Expecting a baby
- A baby arrives
- God's Gift of Community
- Family economics
- Worldwide family

TECHNOLOGY

Goal Priorities

- Students will...
- Use keyboarding techniques for accuracy and speed
- Use desktop applications and files, insert clip art, graphics, crop and or format
- Use basic word processing to use menu and tool bar
- Use Excel to create a spreadsheet using data base information and create a graph tool by drawing, columns, etc.
- Use Power Point to create documents by sorting and formatting slides, transitions and animation
- Use Publisher to create documents
- Use the internet by using search engines to locate information
- Use World Book online
- Use United Streaming
- Use SchoolSpeak and Outlook programs