



KINDERGARTEN GOALS AND PRIORITIES

RELIGION GOALS

Goal Priorities:

- Students will
- Identify God as the Creator
- Demonstrate that God's love teaches us to love others
- Identify the Bible as God's storybook
- Participate in prayers
- Identify the Church as God's house.

Content Priorities: Knowledge/Skills/Values

- God makes all things
- God gives us talents, senses, feelings
- God gives me people to love me.
- Jesus is God's Son
- Mary is God's Mother
- Jesus is a sign of God's love.
- The Bible is God's storybook.
- Sign of the Cross, Hail Mary, The Lord's Prayer
- The Church is God's house.
- We pray in Church.

SPELLING GOALS

Goal Priorities:

- Students will
- Demonstrate spelling awareness.

Content Priorities: Knowledge/Skills/Values

- Letters/word correlation
- Specific sequence of letters
- Spell first and last names.

Unified in Faith and Tradition

WRITING GOALS

Goal Priorities:

- Students will...
- Make letters correctly.
- Demonstrate proper form

Content Priorities: knowledge/skills/values

- Capital and lowercase letters
- Size and spacing
- Write name correctly
- Pencil grip and paper placement
- Left to right

GRAMMAR GOALS

Goal Priorities:

- Students will...
- Understand sentence concepts.
- Recognize sentence structure.
- Recognize word structure.
- Display knowledge of capitalization and punctuation.

Content Priorities: knowledge/skills/values

- Statements, questions, exclamations, commands
- Sentence structure
- Capitalization
- Punctuation (periods, quotation marks, question marks)
- Synonyms/antonyms

READING GOALS

Goal Priorities:

- Students will...
- Demonstrate print awareness.
- Demonstrate phonological awareness.
- Apply decoding skills
- Recognize word structures.
- Develop comprehension skills.

Content Priorities: Knowledge/skills/values

- Alphabetical order
- Color Words
- Capital and lowercase letters
- Consonant sounds
- Short vowel sounds
- Rhyming Words
- Context clues
- Recall story details

- Classify/categorize
- Use illustrations
- Sequence of events
- Main idea
- Sight words

MATH GOALS

Goal Priorities:

- Students will...
- Identify and use position words.
- Sort, identify and compare groups.
- Identify and create patterns
- Identify coins.
- Identify time on analog and digital clocks.
- Compare and estimate lengths, widths, and capacities.
- Identify two and three dimensional figures.
- Demonstrate meaning of operation signs and compute math facts.
- Demonstrate an understanding of cardinal and ordinal numbers.
- Count to 100
- Count objects in a set
- Create and read a graph

Content Priorities: Knowledge/skills/values

- Position words (tip/middle/bottom, in front/behind, over/under, inside/outside, left/right)
- Sorting by one or two attributes (same/different, color, shape, size)
- Groups of more, fewer, and equal
- Patterns (rhythm, movement, color, shape, size)
- Coins (penny, nickel, dime)
- Time to the hour
- Measure and estimate using nontraditional measures (cubes, beans, etc.)
- Two and three dimensional figures (circle, square, triangle, rectangle, cone, cube cylinder, prism, sphere)
- Addition and subtraction with single digits in vertical and sentence form.
- Cardinal and ordinal numbers up to 20.

TECHNOLOGY GOALS

Goal Priorities:

- Students will...
- Demonstrate awareness of basic concepts of computer technology.
- Identify and use computer components.
- Use computer operating system.
- Demonstrate and apply knowledge of programs and tools.

Content Priorities: Knowledge/skills/values

- A Computer is a machine.
- Computer components: CPU, monitor, keyboard, mouse, printer.
- Turn on computer
- Utilize keyboard and mouse

(TECHNOLOGY GOALS – continued)

- Utilize printer.
- Opening and closing files
- Opening and quitting programs.
- Opening, closing, and scrolling windows.
- Use Tux Paint.
- Locate letters and numbers on a keyboard.

SCIENCE GOALS

Goal Priorities:

- Students will:
- Explore the Human Body
- Investigate Healthy Habits
- Investigate Characteristics of Pets
- Examine Characteristics of Objects
- Explore Forces that Move
- Observe the Growth of Plants
- Identify Living and Non-Living Things
- Identify Seasons and Weather Conditions

Content Priorities: Knowledge/skills/values

- Parts of the body
- Five senses
- Exercise
- Healthy habits
- Healthy snacks
- How animals look and what they need to live
- How objects feel
- What objects are made of
- Creating a mixture
- Pushing and pulling
- Seeds
- Parts of a plant
- Living and non-living things
- Seasons